## **WCS Graduation Project**

## **Presentation Evaluation Form**

Scale:

Exemplary: Student has exceeded expectations

Satisfactory: Student has worked diligently to do strong work

Developing/Emerging: Student has more work to do to present satisfactory work

Resubmission Necessary: Student has considerable work to do

Content	Exemplary	Satisfactory	Developing/	Resubmission
			Emerging	Necessary
Introduction - Student gives his/her name and introduces the project				
Student explains research process - how/why he/she chose a topic,				
found information, wrote the paper, etc.				
Student should explain any obstacles or successes he/she				
encountered				
Student explains his/her product and how it related to the research				
Student explains how he/she chose a mentor				
Student makes evident what he/she learned				
II. Visual Aids	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary
Student has one or more visual aids that are attractive and easy to read – visual should also be free from spelling/grammar errors (Power Point presentation, etc.)			Lineignig	Necessary
Visual(s) must clearly connect to the presentation and product topic				
Section II Comments (Optional):				
Section II Comments (Optional):  III. Delivery	Exemplary	Satisfactory	Developing/	Resubmission
	Exemplary	Satisfactory		Resubmission Necessary
	Exemplary	Satisfactory	Developing/ Emerging	Resubmission Necessary
III. Delivery  Student speaks clearly and communicates clearly using standard English – volume, rate, expression, enunciation, pronunciation  Nonverbal – maintains eye contact, posture and gestures are	Exemplary	Satisfactory		
III. Delivery  Student speaks clearly and communicates clearly using standard	Exemplary	Satisfactory		
Student speaks clearly and communicates clearly using standard English – volume, rate, expression, enunciation, pronunciation  Nonverbal – maintains eye contact, posture and gestures are appropriate and do not distract  Preparedness – materials ready, evidence of planning and rehearsal  Appearance – students should be dressed appropriately; no chewing	Exemplary	Satisfactory		
III. Delivery  Student speaks clearly and communicates clearly using standard English – volume, rate, expression, enunciation, pronunciation  Nonverbal – maintains eye contact, posture and gestures are appropriate and do not distract	Exemplary	Satisfactory		
III. Delivery  Student speaks clearly and communicates clearly using standard English – volume, rate, expression, enunciation, pronunciation  Nonverbal – maintains eye contact, posture and gestures are appropriate and do not distract  Preparedness – materials ready, evidence of planning and rehearsal  Appearance – students should be dressed appropriately; no chewing gum.  Questions from judges – student demonstrates poise and knowledge	Exemplary	Satisfactory		

IV. Length of Presentation (Facilitator use only)	Exemplary	Satisfactory	Developing/	Resubmission
			Emerging	Necessary
Presentation should be between 6 and 10 minutes				
long.				
8-10 minutes = Exemplary				
6-8 minutes = Satisfactory				
5 minutes or less = Developing/Emerging				
Less than 4 minutes = Resubmission Necessary				
Total Marks for Each Columnà				
Overall Comments:			1	

<sup>\*</sup> Make sure that you mark a column for each item.